

Anesthesiology Clerkship Medical Student Evaluation George Washington University Hospital

Student Name _____

Evaluator _____ From Dates: _____ to _____

Amount of Contact with Student:

Extensive - (more than 10 hours) Moderate - (4 to 10 hours) Minimal - (1 to 4 hours)

Rating Scale: The following rating scale applies to all succeeding numerical scales. In specific areas, descriptions of the expected performance and the extremes of performance are offered. Any score below 3 requires a narrative description of student performance.

	5 Outstanding.	4 Excellent.	3 Very good. At expected level for GW student.	2 Marginal performance, remediation suggested.	1 Unacceptable.	N/A
Cognitive Skills						
Medical Knowledge: Solid fund of knowledge. Shows a good understanding of pathophysiology, diagnosis, and treatment. Can access biomedical resources necessary to inform care. Demonstrates knowledge of evidence-based medicine principles.						
Ability to Organize Data: Usually able to organize information logically. Usually able to formulate a reasonable description of the clinical information.						
Ability to Synthesize Data into an Assessment: Usually able to reach a logical assessment of the patient and their problems. Good ability to develop a differential diagnosis and discriminate more likely from less likely causes.						
Ability to Formulate a Plan for Diagnosis or Treatment: Usually able to develop a logical plan for care. Aware of most common appropriate treatment and diagnostic intervention. Can access relevant clinical guidelines for cost-effective care and identify system resources for acute and chronic disease management. Can critically appraise the interventions and identify potential approaches to disease prevention. .						
Clinical Skills						
History Taking: Usually complete. Good organization. Very good ability to establish rapport. Good sensitivity to patients. Can usually detect hidden agendas. Usually includes all important information.						
Physical Examination: Generally thorough examinations performed. Minor omissions, all major findings elicited.						
Technical/Procedural Skills: Proficient. Exhibits appropriate care. Minimizes patient discomfort and risk.						
Information Presentation						
Oral Presentations: Presentations are clear and usually well organized. They usually include a clear summary of historical information and an appropriate differential diagnosis and treatment plan.						
Written Presentations: Thorough, neat, well organized and clear.						x
Patient Communications: Demonstrates effective communication skills with patients and families including sensitivity to patient literacy,						

beliefs, culture, and emotional and cognitive state. Can inform patients of the risks and benefits of common interventions, participate in shared decision making, and obtain informed consent. Can describe skills and strategies for engaging patients in difficult conversations such as those about serious diagnoses or end of life care.						
Professionalism						
In each domain, appropriate performance is indicated at the left of the scale (a numerical rating of ANY NUMERICAL RATING THAT IS LESS THAN 5 IS UNSATISFACTORY AND MUST BE SUPPORTED BY A SPECIFIC DESCRIPTION OF THE STUDENT'S BEHAVIOR. If you have not observed a characteristic please indicate "N/A.")	5	4	3	2	1	N/A
Truthfulness: Exhibits truthfulness; trustworthy; displays honesty at all times.						
Adherence to Ethical Principles: Models ethical behavior.						
Responsibility: Punctual; meets deadlines; complies with policies; assumes responsibility.						
Teamwork: Is cooperative; constructively contributes; shows respect for authority and others; helps the team function smoothly.						
Interprofessional Team Relationships: Is equally inclusive and attentive to all members; shows sensitivity and respect for all professional roles/backgrounds/authority; encourages other team members to appreciate different perspectives/points of view; incorporates ideas from other professionals/points of view into care planning and delivery as appropriate.						
Compassion: Empathic and sensitive to others; maintains objectivity; shows appropriate concern for others.						
Motivation and Drive: Sets and achieves realistic goals; seeks to develop additional knowledge; conscientious, strives for excellence.						
Relationship, Autonomy, Confidentiality: Demonstrates sensitivity to patients; respects patient autonomy, confidentiality, believes, and culture; recognizes personal or professional conflicts that may affect care.						

Comments for the above professionalism section:

Global Rating Scale:

Outstanding	Excellent	Very Good. At expected level for GW student.	Marginal performance, remediation suggested.	Unacceptable performance
5	4	3	2	1

Please comment on the overall performance of the student. Some narrative is required (please explain any Fail and Honor performance grades).

Comments - Areas of Strength:

Comments - Areas for Improvement:

Evaluator's Signature: _____ Date: _____